



Needs Assessment Tool (NAT)



“I have been struck by how important measurement is to improving the human condition. You can achieve incredible progress if you set a clear goal and find a measure that will drive progress toward that goal.”

- Bill Gates

Purpose and Design

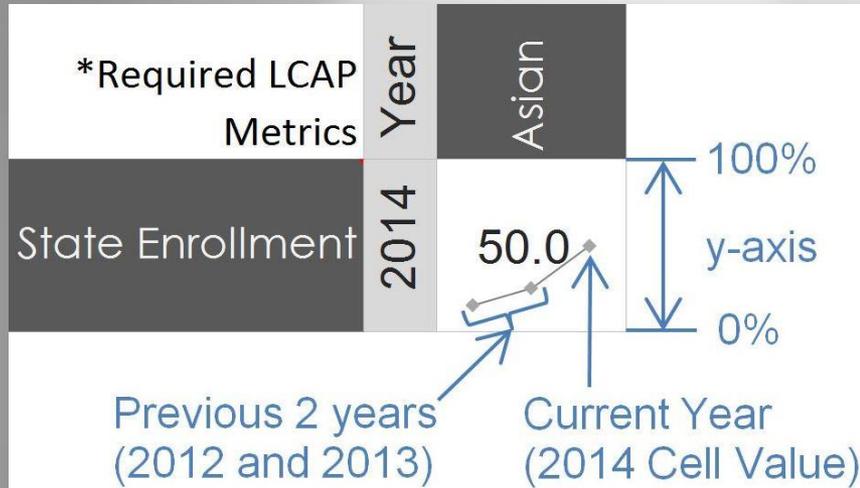
- Simplify needs analysis.
- Identify district and subgroup performance across all LCAP metrics at-a-glance.
- Display historical trends by subgroup.
- Highlight underperforming subgroups.
- Set goals.
- Prioritize and target actions and services.
- Monitor yearly progress.

NAT Dashboard

*Required LCAP Metrics	Year	Statewide	District	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or more Races	No Race Reported	Socio-economically Disadvantaged	English Learners	Students with Disabilities	Foster Youth
State Enrollment	2014	6,236,672		6.2	0.6	8.7	2.4	53.3	0.5	25.0	2.7	0.6	59.4	22.7	11.3	
District Enrollment Distribution	2014			14.7	0.2	1.7	1.5	73.0	0.4	5.9	1.4	1.2	81.5	23.4	9.6	1.6
Conditions of Learning																
7. Course Access																
UC/CSU Required Course Enrollment Rate	2014	95.8	93.9	93.3	96.9	96.4	96.5	91.7	92.1	96.7	100.0	95.6	85.0	57.9	88.5	
AP Courses Offered Rate	2014	1.7														
AP Course Enrollment Rate	2014	12.5	5.9	14.3	29.2	46.0	12.9	0.0	11.5	9.4	10.0	11.7	0.6	0.4	2.0	

- All LCAP metrics are displayed in a single concise format.
- Each cell displays three years of trend data for comprehensive analysis.
- Cell format and stoplight indicators highlight performance.

Interpreting Cell Data



- The numeric value in the cell is a percent value (i.e., 50.0 = 50.0%).
- The numeric value displayed in the cell corresponds to the year displayed in the Year column.

- The trend line displays three years of data.
- The third trend line marker corresponds to the value displayed in the cell.
- The first two trend line markers display the previous two years of data.
- The cell height is the y-axis for the trend line.
 - The top of the cell represents 100%.
 - The bottom of the cell represents 0%.

Analysis, Planning & Goal Setting

*Required LCAP Metrics	Year	Statewide	District	Foster Youth	Reclassified as Fluent English Proficient
State Enrollment	2014	6,236,672			12.0
District Enrollment Distribution	2014			1.6	20.9
Conditions of Learning					
7. Course Access					
UC/CSU Required Course Enrollment Rate	2014		95.8	88.5	99.4
AP Courses Offered Rate	2014		1.7		
AP Course Enrollment Rate	2014		12.5	2.0	16.7

- The pink cell shading indicates that the subgroup's value is below the district value for that specific metric.
- The stoplights indicate overall subgroup performance for a given state priority relative to the district mean.
 - Green: All metrics with data are above the district mean.
 - Yellow: Greater than 50% or more metrics are above the district mean.
 - Red: 50% or less metrics are above the district mean.

Progress Monitoring

*Required LCAP Metrics	Year Change	Statewide	District	Black or African American	American Indian or Alaska Native
Conditions of Learning					
7. Course Access					
UC/CSU Required Course Enrollment Rate	1		0.1	1.0	0.8
AP Courses Offered Rate	1		0.1		
AP Course Enrollment Rate	1		4.3	4.5	-3.2

- Measure the impact of your actions and services with the growth report.
- Monitor the difference between the current year and the previous for each metric and subgroup.

NAT Data Population

We can populate the NAT with your data

For additional information, please contact:

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Commonly Asked Questions

Is the Needs Assessment Tool free?

The blank NAT is free and ready to populate.

Where can I get the NAT?

The NAT can be found at:

<http://www.rcoe.us/educational-services/assessment-and-accountability-services/lcap-development-resources/>

Needs Assessment Tool

